



	<p>knowledge about the options. Motion to pursue banner options with Taylor Printing: Stephanie reminds that design per hour costs a lot of money, do we want to proceed with all the options. Also, vinyl vs. flags and what that could cost? Alex will send the logo to Andrea to ask if it is “print ready” and she can include it in the quote. Motion to move forward with quotes on banner: Pamela and Stephanie. Consensus is reached.</p> <ul style="list-style-type: none"> • Project LilyPad <p>Alex and Mark have spoken to Hannah from H&S and their plans with the bazaar. We will circle back to this in the new year, but currently no update (Alex has a small update in the Principal’s Report). Alex asks for someone to volunteer to fill in Paul on this initiative and Mark has volunteered Andrea, Mark and Alex to follow up this with. Pam volunteers Lily. Lily summarizes the project because she is amazing and incorporated some details regarding fundraising.</p> <ul style="list-style-type: none"> • School Improvement Plan (SIP) <p>Alex motions to move to the Principal’s Report so that he can talk about all these things together.</p>
7:00 – 7:40	Principal’s Report
	<ul style="list-style-type: none"> • CUPE Strike: Shoutout to volunteers, teachers, students, parents etc. on continuing with all the things that make our school amazing • Volunteers: Thanks to Éclair Lips fundraiser, Scott’s Nursery Fundraiser, Gaga Pits build, and second round of Hot Lunch • Teachers: Combination of learning packets, virtual lessons, pre-recorded, ongoing communications, and check-ins. For many, the hours of work extended to before and after work hours. The learning packets that were prepared in advance were a huge help. Thank you again to our Teaching Staff. • Creeker Spooktacular: A great success, celebrated by all staff and students alike. • Facilities Update: Coat hooks will be moved into the hallways from inside the classrooms during Christmas Break this year. Starting with the bottom floor starting over the Holiday Break. We are starting with the bottom floor because that’s where the bigger kids are – the classes are the same size, but the kids are bigger. The learning space is impacted by these coat hooks, so we are all looking forward to this. We may get this started before the Holiday break. Pam lets the PSSC know that coats and hooks had been moved from the hallway to the classroom previously because of theft. • CO2 Testing: Certain schools are doing a follow up, and we are included in this. We will have this in several (not all) classrooms and Alex will share these results. • Youth Fusion Grant: We will receive another \$5000 grant towards students’ projects and that our outdoor facilities will be updated. • Specific Members of H&S will focus on LilyPad: A couple members who have experience with large fundraising campaigns were wondering if they could get the ball rolling on this. Hannah was very grateful for that, and some preliminary campaigning talks will begin. Alex reached out to the district liaison about this. • Playground Maintenance: A few areas (with photos) will need to be updated; Alex expects there to be work done soon on these areas. • Upcoming Events: Professional Learning and Parent Teacher Conferences (Dec. 3rd), Holiday Concert to be recorded on Dec 16-17.



	<p>Report Cards (Nov 29th), Fundraising for Holiday Bazaar and Events planned for the week before Holiday Break, Teacher perception surveys, Mental Fitness and Resiliency Inventory Survey and Student Survey are coming up. Pam asked what is entailed in the student survey – what types of questions? Alex responds this is an annual survey completed province-wide that touches on friendships, physical environment, learning that takes place, open ended questions on preferences and areas of the school that need improvement. Lots of really good information that comes out of this survey: bullying is a hot topic in this survey.</p> <ul style="list-style-type: none">• School Improvement Plan (SIP): <i>Personalized Learning</i>: What areas do our staff need to zero in on? Kim Mertens delivered an excellent PL on this broad top, defining these elements within the umbrella. A follow up survey was sent out to staff which helped determine interests/needs. We discussed Guided Math/Writing/Reading, Flexible Groupings, Project Based Learning, Interest Groups, Play Based Learning, Co-Constructing Criteria and ultimately <i>meeting students where they are</i>. <i>Second PL on Policy 322 (Inclusion)</i> focused on knowing that learning extends beyond academics. Reinvented the definition of success and achievement. How the basic needs of a child need to be met before they can be able to learn, reach a level of “self-actualization”. <i>Every student can learn</i>. We looked at an Educator’s Checklist and the next steps. The focus on the positive growth mindset. Where do we go with this for Core Leadership? Identifying certain areas of focus that teachers/staff would like more information/PL on. ESS team will be using the checklist to support staff during problem solving. We will also begin looking at Goal #2 which is Social-Emotional Learning. Cathy compliments Alex on the PL that was delivered and the meaningful discussions that resulted from that PL.
7:40 – 7:50	<u>New Business</u>
	<ul style="list-style-type: none">• DEC representative: Paul is happy to be with us, has attended one meeting so far, and is excited to get his feet wet in this role. He has some insights into the challenges that the district is facing. The big priority at DEC right now is to fill the vacancies – only one subdistrict not represented now (Sub district 2: Bath area), please let us know if you would like to volunteer. No updates on catchment areas yet, but maybe at the next meeting. Will this impact our school/our community at all? The official answer is that communication about catchment areas will come from the district, but if he hears anything he will share with us. Priestman is going from 500 to 200 students approximately. Pam is asking about the LSD – new areas within Hanwell... some parts of Fredericton “proper” will now be part of the Hanwell Community as of next week. Mark thanks Paul and expresses the committees sentiments that we are excited to work with him and answer any questions he may have.

	<ul style="list-style-type: none"> • Pam would like to add her appreciation to staff during the CUPE strike. It was challenging as a parent, but we so appreciated the teacher support. • Reviewing things from past years: Pam and other PSSC members will dig around into past notes for anything we may want to revisit.
7:50 – 7:55	Closing Remarks
	<p>Closing remarks: none!</p> <p>Next meeting date is: January 18th, 2022</p> <p>Mark: You still sound sick; I hope you are resting! <3</p> <p>Cathy: Finalize minutes and email out to Committee Members.</p>

Items for next meeting:

- **Rocket Printing Quotes**
- **DEC Update**
- **Project LilyPad update**
- **Anything “dug up” from previous PSSC’s past oOooOo Spirit of PSSC Past**

Adjournment

PSSC Chair

Date

PSSC Secretary

Date